

OUR PROJECT'S SHORT DESCRIPTION

Our project aims to reduce violence and bullying in our schools by creating opportunities for social interaction and inter cultural dialogue among the young people from partner countries. On account of all these, the students will be engaged in researching and collecting material to be exchanged & analyzed. The assertion of our own cultural identity in respect of each is extremely important especially in era where the phenomena of globalization is leading our younger generations almost to forget about their past origins and to level cultures.

It is also very important to stress that the project activities will be aimed at promoting and enhancing positive behaviors while preventing the negative ones. This is an age in which bullying and violence are becoming an increasingly urging problem, to be solved both at school and outside it. That's why, at the heart of the project, there'll be the following fundamental points:

- The continuous evaluation of both the recovery of the cultural characteristics of each participant country through its traditional arts & the interference due to globalization
- The promotion of basic skills, ICT skills and foreign language skills
- The idea of the school as a place of excellence in constructively learning & participating in civic life
- In a way, violence is affected by poverty and social exclusion so that our Project will have a positive approach on this case
- The desire to collaborate with local & regional institutions.
- We give big importance of prevention of early school leaving and increase of university students so we will study on the case by the teachers connecting with our project's activities.

Activities will aim to promote and enhance positive behaviors while preventing negative ones. We are aiming to involve about 900 pupils, some of whom have special needs, in our project.

There will be different sub topics in each partner like

TURKEY - A choir, traditional games & costumes-Respecting another person's point of view-the basis for communication

PORTUGAL- Traditional arts & "We have respect for others & respect for ourselves";

GREECE - Literature, collage, drawings & masks Product:-poems, articles, stories etc. & "Local foods & traditional recipes of the nations"

LITHUANIA -A theatre play about violence at school & Traditional Sports and National Dances

Nowadays, violence is an increasing problem for European societies and this includes violent behavior in schools. So that our aim in the project is to create opportunities for the social interaction of young people by fostering inter cultural dialogue among young people from different countries and helping them develop a mutual understanding. Specifically, the project will focus on the history of the participating countries, as expressed through their individual folklore. Sayings, recipes, songs, folk dances, riddles, handicrafts and customs are all different expressions of folklore. Students of each school will examine one selected aspect of folklore across all the countries. Students will be engaged in searching for and collecting material to compose their own research, as well as offer information on their own countries' folklore to other participating schools.

PHOTOES OF THE ACTIVITY



LET'S STOP THE VIOLANCE AT SCHOOL THROUGH ART, SPORTS AND LITERATURE



Erasmus+



8ο Γενικό Λύκειο Αθηνών

AGRUPAMENTO DE ESCOLAS
Vila Pouca de Aguiar Sul



PARTNERS OF THE PROJECT

SIUALIAI SPORTO VIDURINE MOKYKLA

It is a secondary sports school in Siauliai in Lithuania. They are good at sports and art.



GOKSUN ANATOLIAN HIGH SCHOOL

It is an Anatolian High School in Kahramanmaraş in Turkey. It was established in 1993. There are inter-cultural students.



8 TH LYCEUM OF ATHENS

It is one of the historical secondary school established in 19th century in Athens in Greece. It is a state school. There are many immigrants pupils.



AGRUPAMENTO DE ESCOLAS DE VILA POUCA DE AGUIAR SUL

It is a group of the school in Vila Pouca de Aguiar in Portugal. It contains different kinds of the school such as pre-primary, primary and secondary schools.



Awareness of our own cultural identity is extremely important, especially in an era where the phenomenon of globalization is leading younger generations towards forgetting about their origin and culture. Activities will be aimed at promoting basic skills, ICT skills, foreign language skills, the idea of the school as a place for constructive and creative learning, participation in life as an aware citizen of the particular country and of the European community, and finally, to promote the collaboration of students with local and regional institutions. We hope that the end result of this project will be a decrease of violent behavior in schools, at least by the participating students, as a deeper appreciation of diversity promotes tolerance and understanding.

Our Project will involve groups of participants which are experienced in the field of the project and also inexperienced, disadvantaged, social excluded. On the other hand equity and Inclusion of disadvantaged participants in our project is also very important: SEN people, pupils with learning difficulties, early-school leavers, lower qualified persons, and young people with poor school performance etc. economic obstacles, cultural differences, health problems, social obstacles, and geographical obstacles. We will involve them.

Furthermore, our Project will improve the attainment of young people especially those at the risk of early school leaving and with low basic skills, of the teaching professions.

We planned long lasting durable activities and some outcomes to disseminate our Project both for more beneficiaries and for lasting long term. In addition we will reach not only the school teachers and pupils but other schools in around, families, administrative, some NGOs, other institutions related to topic.

This project is within the scope of Erasmus + Programme (Long life Learning or Youth Programme) hat is implemented by Republic of Turkey Ministry for EU Affairs and the Presidency of the EU Education and Youth Programmes Centre (Turkish National Agency, <http://www.ua.gov.tr>) and is carried out with a grant provided by the European Commission. But, Turkish National Agency or European Commission can not be held responsible for opinions contained herein.